



**Converging Roads Conference:
Medicine and the Dignified Mission to Heal
St. John Paul II Foundation
March 21, 2026
Charlotte, NC**



Accreditation

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of Christian Medical & Dental Associations and St. John Paul II Foundation. The Christian Medical & Dental Associations is accredited by the ACCME to provide continuing medical education for physicians.

The Christian Medical & Dental Associations designates this live activity for a maximum of 6.0 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Nursing

This activity has been submitted to Georgia Nurses Association for approval to award contact hours. Georgia Nurses Association is an accredited approver of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

Determination of credit is pending.

Physician Assistant

AAPA accepts certificates of participation for educational activities certified for *AMA PRA Category 1 Credits™* by an organization accredited by the ACCME or a recognized state medical society. Physician assistants may receive up to 6.0 credits for completing this activity.

Nurse Practitioner

The American Academy of Nurse Practitioners Certification Program (AANPCP) accepts *AMA PRA Category 1 Credits™* from organizations accredited by the ACCME. Individuals are responsible for checking with the AANPCP for further guidelines. Nurse practitioners may receive up to 6.0 credits for completing this activity.

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Associate Professor and Director of Church Management Program / Catholic University of America
Washington, DC

Jessica L. Peck, DNP, APRN, CPNP-PC, CNE, CNL, FAANP, FAAN
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Objectives

- Identify the ethical issues related to end-of-life care and evaluate the argumentation in favor of and against physician assisted suicide and euthanasia.
- Differentiate the criteria between proportionate and disproportionate care at the end of life and offer examples of how to apply these criteria appropriately.
- Outline ways in which health care providers can support the administration of the sacraments and the offering of prayer as part of the pastoral care of the sick.
- Discuss the meaning and purpose of suffering and how to help patients mature through suffering.
- Consider and define compassion in the care of patients and their families.
- Explore the role of hope and how to foster hope appropriately within the patients and families served.

- Articulate the inner workings of the composite person, body, mind, and spirit.
- Describe the truth of the body, the truth of the mind, and the truth of the spirit, and religion's role in upholding the dignity of the whole person.
- Discuss how "healing thyself" must take place within a genuine relationship between patients and physicians, and physicians with peers.
- Evaluate how a Christian anthropology offers a foundation for the just and compassionate treatment of persons with disabilities.
- Describe unique considerations of medical care for patients with disabilities and discuss care that is sensitive and aware of the unique circumstances of these patients.
- Explain compassion in the care and management of the needs of the disabled.
- Contrast the provider of services model for medicine with a Catholic Christian approach to medicine.
- Propose what is distinctive about medicine inspired by a Catholic world view and how such medicine leads to positive outcomes.

- Communicate examples of how a completely secular approach to medicine is different from the way of medicine that should be practiced by a Catholic health care worker.
- Evaluate what is unique about a Catholic Christian approach to medicine as outlined within the Ethical and Religious Directives for Catholic Healthcare.
- Consider the modern crisis of trafficking at the national level and in North Carolina.
- Propose effective response to victims of trafficking who present to medical professionals in the clinical context.
- Identify signs of trafficking, resources for victims and medical professionals, and best practices.

AGENDA

TIME	TOPIC TITLE	FACULTY NAME	NUMBER OF CREDITS
7:30 AM	Check-in/Registration Begins	-----	-----
8:00 AM	White Mass	-----	-----
9:15 AM	Opening Remarks	-----	-----
9:25-10:25 AM	Human Dignity and Medicine as a Healing Profession	Rev. Robert Gahl, PhD	1.0 Hour
10:25-10:35 AM	Break	-----	-----
10:35-11:35 AM	Compassionate Care for Persons with Disabilities	Joseph Dutkowsky, MD, KM	1.0 Hour
11:35–11:45 AM	Break	-----	-----
11:45 AM - 12:45 PM	Dignity of the Caregiver	Frances Broghammer, MD, FABPN	1.0 Hour
12:45-2:20 PM	Hippocratic Oath Luncheon	-----	-----
1:15-2:15 AM	Human Trafficking and the Response of Catholic Health Care	Jessica L. Peck DNP, APRN, CPNP-PC, CNE, CNL, FAANP, FAAN	1.0 Hour
2:20-2:40 PM	Break	-----	-----
2:40-3:40 PM	Accompanying Death with Authentic Dignity and Care	Amanda Achtman	1.0 Hour
3:40-3:50 PM	Break	-----	-----
3:50-4:50 PM	Hope and the Redemptive Meaning of Suffering	Amanda Achtman; Frances Broghammer, MD, FABPN	1.0 Hour
4:50-5:00 PM	Closing Remarks	-----	-----
5:00-5:45 PM	Wine and Cheese Reception	-----	-----
			6.0 - TOTAL

Disclosures

Disclosures for all those in control of the content of this activity. The names of the ineligible companies (within the last 24 months) and the nature of the financial relationship(s). There is no minimum financial threshold. Disclosure of all financial relationships with ineligible companies regardless of the potential relevance of each relationship to the education.

Activity Planners, Faculty, and CMDA CE Review Committee

No relevant financial relationships were identified for any individual with the ability to control the content of this activity.

ALL RELEVANT FINANCIAL RELATIONSHIPS WERE MITIGATED.

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