



## **Converging Roads Conference: The Future of Hippocratic Medicine**

### **St. John Paul II Foundation**

**February 28, 2026**

**West Lake Hills, TX**



#### **Accreditation**

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of Christian Medical & Dental Associations and St. John Paul II Foundation. The Christian Medical & Dental Associations is accredited by the ACCME to provide continuing medical education for physicians.

The Christian Medical & Dental Associations designates this live activity for a maximum of 6.0 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

#### **Nursing**

This activity has been submitted to Georgia Nurses Association for approval to award contact hours. Georgia Nurses Association is an accredited approver of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

**Determination of credit is pending.**

#### **Physician Assistant**

AAPA accepts certificates of participation for educational activities certified for *AMA PRA Category 1 Credit(s)™* by an organization accredited by the ACCME or a recognized state medical society. Physician assistants may receive up to 6.0 credits for completing this activity.

#### **Nurse Practitioner**

The American Academy of Nurse Practitioners Certification Program (AANPCP) accepts *AMA PRA Category 1 Credit™* from organizations accredited by the ACCME. Individuals are responsible for checking with the AANPCP for further guidelines. Nurse practitioners may receive up to 6.0 credits for completing this activity.

#### **Objectives**

- Explain how the dignity and respect for the human person must guide the ethics of genetic screening and genetic engineering.
- Identify the current scientific and technological practices that purport to assist the human person via human genetic interventions.
- Appraise varying practices relating to human genetic interventions in light of ethical concerns for the dignity of the person.
- Discuss the history of the Hippocratic Oath and its practical implications for medicine that is dignified, compassionate, and loving.
- Compare and contrast medicine rooted in a modern secular philosophy with medicine rooted in the Hippocratic Oath.
- Consider which medical practices are a variance with Hippocratic medicine and care for the dignity of the human person.
- Discuss the causes and factors that have led to the development of the mental health crisis for children and teenagers in the United States.
- Appraise the effect of technology in relation to the mental health crisis.
- Assess varying strategies for health care professionals in collaboration with families and schools to address the causes of stressors that have increased the struggles with suicide ideation, hopelessness, anxiety, and depression.
- Describe interventions utilized in fertility awareness-based methods (FABMs) and in restorative reproductive women's health care, which assist in the flourishing of the human person.
- Explain how FABMs can be effective in helping couples achieve pregnancy.
- Identify medically successful alternatives to artificial reproductive technologies.
- Discuss ethical issues regarding artificial reproductive technologies.
- Define virtue and explain its significance within the vocation of medicine.
- Differentiate between moral and formal cooperation.
- Evaluate how the principle of moral cooperation and the primacy of virtue can be applied to challenging ethical situations within health care.
- Identify the developments and uses of AI within medicine.
- Explore potential ethical and unethical uses of AI in medicine.
- Evaluate some of the current integration of AI within medicine and how the use of AI may impact the perception and appreciation of the dignity of the human person.

TIME	TOPIC TITLE	FACULTY NAME	NUMBER OF CREDITS REQUESTED
8:00 AM	Check-in/Registration Begins	-----	-----
8:45 AM	Mass	-----	-----
9:45 AM	Opening Remarks	-----	-----
9:55-10:55 AM	Hippocratic Medicine and the Future of Health Care	Kristin M. Collier, MD, FACP	1.0 Hour
10:55-11:05 AM	Break	-----	-----
11:05 AM-12:05 PM	Benefits and Ethical Challenges of AI in Health Care	Mariele Courtois, PhD	1.0 Hour
12:05-1:40 PM	Hippocratic Oath Luncheon	-----	-----
12:35-1:35 PM	Genetic Screening, Genetic Engineering, and Human Dignity	Caroline Aragón, MS, CGC	1.0 Hour
1:40-2:00 PM	Break	-----	-----
2:00-3:00 PM	Technology and the Mental Health Crisis in Adolescents	Johann M. D'Souza, PhD	1.0 Hour
3:00-3:10 PM	Break	-----	-----
3:10-4:10 PM	The Primacy of Virtue and Navigating Moral Cooperation in Medicine	Jozef Zalot, PhD	1.0 Hour
4:10-4:20 PM	Break	-----	-----
4:20-5:20 PM	Infertility and the Fleeting Allure of Assisted Reproductive Technologies	Jamie Hernandez, MD, FACOG, CFCMC	1.0 Hour
5:20-5:30 PM	Closing Remarks	-----	-----
5:30-6:15 PM	Wine and Cheese Reception	-----	-----

### Disclosures

Disclosures for all those in control of the content of this activity. The names of the ineligible companies (within the last 24 months) and the nature of the financial relationship(s). There is no minimum financial threshold. Disclosure of all financial relationships with ineligible companies regardless of the potential relevance of each relationship to the education.

### Activity Planners, Faculty, and CMDA CE Review Committee

No relevant financial relationships were identified for any individual with the ability to control the content of this activity.

## ALL RELEVANT FINANCIAL RELATIONSHIPS WERE MITIGATED.

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