



Converging Roads Conference: Hope in Health Care
St John Paul II Foundation
November 8, 2025
Milwaukee, Wisconsin



Accreditation

This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education ([ACCME](#)) through the joint providership of the Christian Medical & Dental Associations (CMDA) and St John Paul II Foundation. Christian Medical & Dental Associations is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Physician Credit

The Christian Medical & Dental Associations designates this educational activity for a maximum of 6 *AMA PRA Category 1 Credit(s)*[™]. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Physician Assistant

AAPA accepts certificates of participation for educational activities certified for *AMA PRA Category 1 Credit(s)*[™] by an organization accredited by the ACCME or a recognized state medical society. **Physician assistants may receive up to 6 credits for completing this activity.**

Nurse Practitioner

The American Academy of Nurse Practitioners Certification Program (AANPCP) accepts *AMA PRA Category 1 Credit*[™] from organizations accredited by the ACCME. Individuals are responsible for checking with the AANPCP for further guidelines.

Nurse practitioners may receive up to 6 credits for completing this activity.

Nursing

This activity has been submitted to Georgia Nurses Association for approval to award contact hours. Georgia Nurses Association is an accredited approver of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation. **Determination of credit is pending.**

Objectives:

- Explain the unique relationship of the health care provider with his or her patients.
- Identify the essential virtues necessary for a health care professional.
- Discuss the challenges a health care professional experiences in the current cultural environment.
- Consider what it means to speak of the dignity of the human person and how this dignity impacts our understanding of freedom, conscience, and integral medical care.
- Differentiate between an approach to health care that focuses on the primacy of the dignity of the human person in contrast with an approach that focuses on medicine's notion of autonomy.
- Describe how medicine is entrusted with the responsibility to serve the patient in all their dimensions and to ensure that the standards of care are oriented to their full flourishing as a person.
- Outline guidance for health care professionals to act in accordance with the dictates of their conscience as they fulfill their responsibility to be stewards of the life or lives entrusted to them.
- Discuss the meaning and purpose of suffering and how to help patients mature through suffering.
- Consider and define compassion in the care of patients and their families.
- Explore the role of hope and how to foster hope appropriately within the patients and families served.
- Describe the unique faith-based understanding of suffering, hope anthropology, and death and the implications this has for ethical care of the sick and their families.
- Explain the role of the sacraments and prayer as part of the essential spiritual care of the sick.

- Outline ways in which health care providers can support the administration of the sacraments and the offering of prayer as part of the spiritual care of the sick.
- Explain medical interventions that may be made on behalf of some populations that experience disability.
- Appraise case studies that offer practical examples of medical and spiritual care and support for the patients and their families.
- Describe how medical professionals may navigate difficult conversations with medical, social, and ethical implications.
- Outline and discuss the ethics of the varying operations, treatments, and medications during pregnancy related complications.
- Identify misconceptions regarding the types of medical interventions that are ethically permissible to treat pregnant women.
- Review case studies that highlight the morally and medically appropriate interventions available to the provider and the patient in light of pregnancy-related and perinatal complications.

CE Agenda

TIME	TOPIC TITLE	FACULTY NAME	NUMBER OF CREDITS
9:25-10:25 AM	The Vocation of the Health Care Professional	Kristin M. Collier MD, FACP	1.0 Hour
10:35-11:35 AM	The Dignity of the Person: Spirituality, Freedom, and Conscience	Rev. Robert Gahl, PhD	1.0 Hour
11:45 AM – 12:45 PM	Hope and the Redemptive Meaning of Suffering	Rev. Columba Thomas, OP, MD	1.0 Hour
1:15-2:15 PM	Sacramental and Spiritual Care for the Sick and Dying	Roland Millare, STD; Rev. Columba Thomas, OP, MD	1.0 Hour
2:40-3:40 PM	Developments in Therapeutic Interventions for Patients with Poor Prenatal Diagnoses	Martin McCaffrey, MD, CAPT USN (Ret)	1.0 Hour
3:50-4:50 PM	Care of Pregnancy Complications Post Dobbs: Dispelling the Myths	Christina M. Francis, MD	1.0 Hour
TOTAL			6 Hours

Disclosures

Disclosures for all those in control of the content of this activity. The names of the ineligible companies (within the last 24 months) and the nature of the financial relationship(s). There is no minimum financial threshold. Disclosure of all financial relationships with ineligible companies regardless of the potential relevance of each relationship to the education.

Activity Planners, Faculty and CMDA CE Review Committee

No relevant financial relationships were identified for any individuals with the ability to control the content of this activity.

ALL RELEVANT FINANCIAL RELATIONSHIPS WERE MITIGATED.

*CMDA accredited educational activities may or may not contain some statements made by authors/speakers that do not completely align with official CMDA positions.

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