



**Converging Roads Conference: Catholic Social Doctrine in Medicine**  
**St John Paul II Foundation**  
**April 12, 2025**  
**Houston, Texas**



**Accreditation** This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education ([ACCME](#)) through the joint providership of the Christian Medical & Dental Associations (CMDA) and St John Paul II Foundation. Christian Medical & Dental Associations is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

**Physician Credit** The Christian Medical & Dental Associations designates this educational activity for a maximum of 6 *AMA PRA Category 1 Credit(s)*<sup>™</sup>. Physicians should only claim credit commensurate with the extent of their participation in the activity.

**Physician Assistant**

AAPA accepts certificates of participation for educational activities certified for *AMA PRA Category 1 Credit(s)*<sup>™</sup> by an organization accredited by the ACCME or a recognized state medical society. **Physician assistants may receive up to 6 credits for completing this activity.**

**Nurse Practitioner**

The American Academy of Nurse Practitioners Certification Program (AANPCP) accepts *AMA PRA Category 1 Credit*<sup>™</sup> from organizations accredited by the ACCME. Individuals are responsible for checking with the AANPCP for further guidelines. **Nurse practitioners may receive up to 6 credits for completing this activity.**

**Nursing**

This activity has been submitted to Georgia Nurses Association for approval to award contact hours. Georgia Nurses Association is an accredited approver of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation. **Determination of credit is pending.**

**Objectives:**

- Describe the basic principles of solidarity, subsidiarity, the dignity of the human person, and the common good.
- Identify how care for the sick, the disabled, the dying, and the poor is rooted in the principles of Catholic social teaching.
- Consider how patient care is improved by an integration of Catholic social teaching within the practice of health care.
- Identify the ethical challenges and needs in providing health care for the poor and undocumented patients.
- Discuss the challenges and unique needs of offering health care access to poor and undocumented patients.
- Propose effective models for ensuring robust access to health care for the poor and undocumented patients.
- Examine the life and charitable works of Saint Giuseppe Moscati, highlighting his dedication to serving the poor and his integration of Catholic social principles in health care.
- Discuss how Moscati's medical practice exemplifies the proper integration of spirituality and health care.
- Describe Moscati's approach to health care as an exemplar for health care professionals to treat each patient with compassion and care, especially those from vulnerable or underserved communities.
- Discuss and define Human dignity and its role in health care.
- Differentiate between how informed consent may be understood in a secular setting versus a Catholic context within health care.
- Evaluate how informed consent model has been used with respect to gender affirming care and assess the ethical issues associated with this practice.
- Provide a clear understanding of the principle of subsidiarity, explaining its origins and how it can be related to the reform of health care.

- Discuss how subsidiarity can guide health care reform by advocating for decentralized, patient-centered approaches that empower local communities and address the unique needs of individuals.
- Identify how the principles of human dignity, solidarity, and the common good can serve as principles to guide the collaboration between Catholic and non-Catholic partners in the health care system.
- Discuss the ethical challenges of the collaboration between Catholic and non-Catholic Partners in health care.
- Evaluate partnerships between Catholic and non-Catholic partners in health care.

**CE Agenda**

<b>TIME</b>	<b>TOPIC TITLE</b>	<b>FACULTY NAME</b>	<b>NUMBER OF CREDITS</b>
9:25 – 10:25 AM	Catholic Social Doctrine and Its Implications for Health Care	James O. Breen, MD	1 hour
10:35 – 11:35 AM	Human Dignity and the Informed Consent Model in Health Care: Implications for Treating Gender Identity Discordance	Rev. Robert Gahl, PhD	1 hour
11:45 AM – 12:45 PM	Responsibilities and Challenges in Providing Health Care to the Poor or Undocumented	John Butler, MD, James O. Breen, and Mary T. Neal, MD	1 hour
1:15 – 2:15 PM	Saint Giuseppe Moscati: A Model Physician for the Poor	Thomas M Carroll II, MD, PhD	1 hour
2:40 – 3:40 PM	Subsidiarity and Health Care Reform	Cliff Porter, MD, PhD	1 hour
3:50 – 4:50 PM	Collaboration and Cooperation with Non-Catholic Partners	Marysanta Bigony, MD	1 hour
<b>TOTAL</b>			<b>6 hours</b>

**Disclosures**

Disclosures for all those in control of the content of this activity. The names of the ineligible companies (within the last 24 months) and the nature of the financial relationship(s). There is no minimum financial threshold. Disclosure of all financial relationships with ineligible companies regardless of the potential relevance of each relationship to the education.

**Activity Planners, Faculty and CMDA CE Review Committee**

No relevant financial relationships were identified for any individuals with the ability to control the content of this activity.

**ALL RELEVANT FINANCIAL RELATIONSHIPS WERE MITIGATED.**

\*CMDA accredited educational activities may or may not contain some statements made by authors/speakers that do not completely align with official CMDA positions.

CMDA reserves the right to cancel credit at any time during the promotion or after an activity has been presented.