



Converging Roads Conference: The Future of Human Dignity
St John Paul II Foundation
March 29, 2025
Charlotte, NC



ACCME
ACCREDITED

Accreditation This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education ([ACCME](#)) through the joint providership of the Christian Medical & Dental Associations (CMDA) and St John Paul II Foundation. Christian Medical & Dental Associations is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Physician Credit The Christian Medical & Dental Associations designates this educational activity for a maximum of 6 *AMA PRA Category 1 Credit(s)*[™]. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Physician Assistant

AAPA accepts certificates of participation for educational activities certified for *AMA PRA Category 1 Credit(s)*[™] by an organization accredited by the ACCME or a recognized state medical society. **Physician assistants may receive up to 6 credits for completing this activity.**

Nurse Practitioner

The American Academy of Nurse Practitioners Certification Program (AANPCP) accepts *AMA PRA Category 1 Credit*[™] from organizations accredited by the ACCME. Individuals are responsible for checking with the AANPCP for further guidelines. **Nurse practitioners may receive up to 6 credits for completing this activity.**

Nursing

This activity has been submitted to Georgia Nurses Association for approval to award contact hours. Georgia Nurses Association is an accredited approver of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation. **Determination of credit is pending.**

EDUCATIONAL/LEARNING OBJECTIVES:

- Explain how the dignity and respect for the human person must guide the ethics of genetic screening and genetic engineering.
- Identify the current scientific and technological practices that purport to assist the human person via human genetic interventions.
- Appraise varying practices relating to human genetic interventions in light of ethical concerns for the dignity of the person.
- Describe IVF and others forms of artificial reproductive technology.
- Identify the risks and side effects of IVF.
- Discuss the present cultural and ethical challenges posed by the popularity of IVF and Oocyte cryopreservation.
- Identify and propose medically successful alternatives to IVF.
- Describe the varying developments in technology, such as artificial intelligence.
- Explain the benefits of technology in healthcare.
- Analyze some of ethical challenges posed by certain forms of technology to healthcare.
- Identify the theological, philosophical, and biological basis for Spiritual anthropology.
- Discussion the relationship between the definition of anthropology and its relationship to the practice of ethical medicine.
- Recognize what is means to speak of the dignity of the human person and how this dignity impacts medical care.
- Evaluate some of the current technologies and how they impact the perception and appreciation of the dignity of the human person
- Identify how mental health impacts medical care, clinical encounters, and outcomes for patients and practitioners.
- Discuss the causes and factors that have led to the development of the mental health crisis in the United States.
- Appraise how Catholic hospitals and health care providers offer unique perspective in addressing the current mental crisis in light of spiritual anthropology.
- Discuss the causes and factors that have led to the development of the mental health crisis for children and teenagers in the United States.
- Appraise the effect of technology in relation to the mental health crisis.
- Assess varying strategies for health care professionals in collaboration with families and schools to address the causes of stressors that have increased the struggles with suicide ideation, hopelessness, anxiety, and depression.

AGENDA

TIME	TOPIC TITLE	FACULTY NAME	NUMBER OF CREDITS
9:25 – 10:25 AM	Human Dignity and the Ethics of Technology	Jeffrey P. Bishop, MD, PhD	1.0 hour
10:35 – 11:35 AM	Science and Ethics of In Vitro Fertilization	Jean Baric-Parker, DBe	1.0 hour
11:45 AM – 12:45 PM	Genetic Screening, Genetic Engineering, and Human Dignity	Caroline Aragón, MS, CGC	1.0 hour
1:15 – 2:15 PM	Health Care, Artificial Intelligence, and Other Forms of Technology	Jean Baric-Parker, DBe; Jeffrey P. Bishop, MD, PhD	1.0 hour
2:40 – 3:40 PM	A Spiritual Approach to Mental Health	Very Rev. James P. Burns, IVD, PhD, ABPP	1.0 hour
3:50 – 4:50 PM	Technology and the Mental Health Crisis in Adolescents	Johann M. D'Souza, PhD; Jeffrey P. Bishop, MD, PhD; Yanko, Catherine	1.0 hour

Disclosures

Disclosures for all those in control of the content of this activity. The names of the ineligible companies (within the last 24 months) and the nature of the financial relationship(s). There is no minimum financial threshold. Disclosure of all financial relationships with ineligible companies regardless of the potential relevance of each relationship to the education.

Activity Planners, Faculty and CMDA CE Review Committee

No relevant financial relationships were identified for any individuals with the ability to control the content of this activity.

ALL RELEVANT FINANCIAL RELATIONSHIPS WERE MITIGATED.

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