



Converging Roads Conference: Compassion and Dignity in Health Care
St John Paul II Foundation
April 20, 2024
Houston, TX



Accreditation This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education ([ACCME](#)) through the joint providership of the Christian Medical & Dental Associations (CMDA) and St John Paul II Foundation. Christian Medical & Dental Associations is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Physician Credit The Christian Medical & Dental Associations designates this educational activity for a maximum of **6 AMA PRA Category 1 Credit(s)**[™]. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Physician Assistant

AAPA accepts certificates of participation for educational activities certified for *AMA PRA Category 1 Credit(s)*[™] by an organization accredited by the ACCME or a recognized state medical society. **Physician assistants may receive up to 6 credits for completing this activity.**

Nurse Practitioner

The American Academy of Nurse Practitioners Certification Program (AANPCP) accepts *AMA PRA Category 1 Credit*[™] from organizations accredited by the ACCME. Individuals are responsible for checking with the AANPCP for further guidelines.

Nurse practitioners may receive up to 6 credits for completing this activity.

Nursing

This nursing continuing professional development activity was approved by the Georgia Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission Accreditation. Criteria for Successful Completion: Contact Hours awarded commensurate with participation and submission of completed participant evaluation form. **Activity ID 101040573 has been approved for 6 contact hours.**

Objectives:

- Discuss the current societal norms involving persons with disabilities and their effect on our culture and healthcare.
- Define ableism and discover its underlying meaning.
- Evaluate how a Christian anthropology offers a foundation for the just and compassionate treatment of persons with disability.
- Describe unique considerations of medical care for patients with disabilities and discuss care that is sensitive and aware of the unique circumstances of these patients.
- Articulate the meaning and purpose of suffering and how to help patients through suffering.
- Identify the role of hope and how to foster it appropriately within the patients and families served.
- Evaluate how narrative medicine can assist in accompanying patients and being a compassionate presence in the midst of suffering.
- Examine ethical and moral responsibility regarding the development and use of vaccines.
- State the legal right and responsibilities of the state and individual relative to vaccination in light of virtue and the common good.
- Discuss the topic of moral cooperation in relationship to development and use of vaccines.
- Articulate the inner workings of the composite person, body, mind, and spirit.
- Describe the truth of the body, the truth of the mind, the truth of the spirit, and religion's role in upholding the dignity of the whole person.
- Discuss how "healing thyself" must take place within a genuine relationship between patients and physicians, and physicians with peers.
- Describe the impact of spiritual care on the medical prognosis of the patient
- Discuss the importance of accompanying a patient with compassion at the end of life.
- Identify specific measures which can assist patients to embrace peace.
- Summarize the advantages and disadvantages of advance planning documents for future medical needs.
- Describe the unique challenges of pediatric palliative care and how it can be helpful in helping families care for their loved ones in these situations.
- Evaluate case studies that offer practical examples of clinical and pastoral care for patients and their families.

-Illustrate how medical professionals may navigate difficult conversation with medical, social, and ethical implications.

Agenda

TIME	TOPIC TITLE	FACULTY NAME	NUMBER OF CREDITS REQUESTED
9:25 – 10:25 AM	Hope and the Redemptive Meaning of Suffering	Roland Millare, STD	1.0 hour
10:30 – 11:30 AM	Wise and Hopeful Preparation for the End of Life	Rev. Columba Thomas, OP, MD; Phuc Vo, DO, HMDC; Gwyneth Anne Spaeder, MD	1.0 hour
11:45 AM – 12:45 PM	A Virtuous Approach to Vaccine Development and Use of Vaccines	Gwyneth Anne Spaeder, MD	1.0 hour
1:20 – 2:20 PM	Care for the Health Care Professional	Rev. Columba Thomas, OP, MD	1.0 hour
2:45 – 3:45 PM	Understanding Physical and Developmental Disabilities in Light of a Christian Anthropology	Joseph Dutkowsky, MD, KM	1.0 hour
4:00 – 5:00 PM	Encountering Mercy and Grace within Pediatric Palliative Care	Brian Tullius, MD	1.0 hour
		Total	6 Hours

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Disclosures

Disclosures for all those in control of the content of this activity. The names of the ineligible companies (within the last 24 months) and the nature of the financial relationship(s). There is no minimum financial threshold. Disclosure of all financial relationships with ineligible companies regardless of the potential relevance of each relationship to the education.

Activity Planners, Faculty and CMDA CE Review Committee

No relevant financial relationships were identified for any individuals with the ability to control the content of this activity.

ALL RELEVANT FINANCIAL RELATIONSHIPS WERE MITIGATED.

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