

**Converging Roads Conference:
Health Care at the Service of Human Dignity
St John Paul II Foundation
August 26, 2023
Baton Rouge, Louisiana**



Accreditation This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education ([ACCME](#)) through the joint providership of the Christian Medical & Dental Associations (CMDA) and St John Paul II Foundation. Christian Medical & Dental Associations is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Physician Credit The Christian Medical & Dental Associations designates this educational activity for a maximum of 6 *AMA PRA Category 1 Credit(s)*[™]. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Physician Assistant

AAPA accepts certificates of participation for educational activities certified for *AMA PRA Category 1 Credit(s)*[™] by an organization accredited by the ACCME or a recognized state medical society. **Physician assistants may receive up to 6 credits for completing this activity.**

Nurse Practitioner

The American Academy of Nurse Practitioners Certification Program (AANPCP) accepts *AMA PRA Category 1 Credit*[™] from organizations accredited by the ACCME. Individuals are responsible for checking with the AANPCP for further guidelines.

Nurse practitioners may receive up to 6 credits for completing this activity.

Nursing

This activity has been submitted to Georgia Nurses Association for approval to award contact hours. Georgia Nurses Association is an accredited approver of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation. **Determination of credit is pending.**

Objectives:

- Contrast the social and medical models of disability as a source of tension between health care providers and persons living with disabilities in the context of conflicting perceptions and flawed assumptions.
- Outline commonly recommended medical interventions that impinge on the dignity of women living with disabilities.
- Use compassion in the care and management of the needs of the disabled.
- Describe how the wisdom and understanding of Dr. Jerome Lejeune can serve as an example to health care professionals in their care of individuals living with disabilities.
- Discuss the unique aspects of providing healthcare to women.
- Identify an integral view of the human person as essential for comprehensive and holistic medical care for women.
- Describe medical care that respects the unique ways women bring life, love, and their feminine genius into the world.
- Appraise the unique approaches of religious hospitals and health care providers in offering care for women that affirms the unique dignity and genius of women.
- Present an overview of religious theological anthropology and its influence on religious Healthcare.
- Discuss how the positive anthropology that undergirds the Ethical and Religious Directives and makes religious healthcare distinct from secular healthcare.
- Unpack the practical implications of the for public policy and clinical practice for beginning of life issues.
- Identify how mental health impacts medical care, clinical encounters, and outcomes for patients and practitioners.
- Discuss the causes and factors that have led to the development of the mental health crisis in the United States.
- Appraise how religious hospitals and health care providers offer unique perspectives in addressing the current mental crisis in light of Christian anthropology.

- Identify the essential virtues for the health care worker.
- Discuss the role of faith in the vocation of the health care professional.
- Analyze some of the root causes of burnout among health care professionals.
- Describe how saintly physicians serve as models of the virtues needed for patient care.
- Identify research that provides insight regarding the parent experience of a prenatal diagnosis.
- List options for immediate care for infants with a variety of disabilities at birth that pediatric medical providers can advocate.
- Discuss how the neonatal and pediatric medical team can navigate difficult conversations about medical, social, and ethical implications.

AGENDA

TIME	TOPIC TITLE	FACULTY NAME	NUMBER OF CREDITS
7:30 AM	Mass/Check-in/Registration Begins	-----	-----
9:15 AM	Opening Remarks	-----	-----
9:25 – 10:25 AM	Vocation of the Health Care Professional	Serpa, FSE, MA, PharmD, BCPS, Sister Michaela	1.0 Hour
10:35 – 11:35 AM	Theological Anthropology and Beginning of Life Issues	Flores, MAPL, Rafael	1.0 Hour
11:45 AM – 12:45 PM	Dignity and Disability in Medicine	Bradford, Mark	1.0 Hour
12:45 – 2:20 PM	Lunch	-----	-----
1:15 – 2:15 PM	Affirming the Dignity of Women in Medicine	Caldwell, MD,CFCCM, Susan; Serpa, FSE, MA, PharmD, BCPS, Sister Michaela	1.0 Hour
2:40 – 3:40 PM	Responding to the Mental Health Crisis	Isacco, PhD, Anthony	1.0 Hour
3:50 – 4:50 PM	Navigating Challenging Prenatal Diagnoses	Winsor, MPA, Tracy	1.0 Hour
4:50 – 5:00 PM	Closing Remarks	-----	-----
TOTAL			6 Hours

Disclosures

Disclosures for all those in control of the content of this activity. The names of the ineligible companies (within the last 24 months) and the nature of the financial relationship(s). There is no minimum financial threshold. Disclosure of all financial relationships with ineligible companies regardless of the potential relevance of each relationship to the education.

Activity Planners, Faculty and CMDA CE Review Committee

No relevant financial relationships were identified for any individuals with the ability to control the content of this activity.

ALL RELEVANT FINANCIAL RELATIONSHIPS WERE MITIGATED.

*CMDA accredited educational activities may or may not contain some statements made by authors/speakers that do not completely align with official CMDA positions.