

**Converging Roads Conference: Fundamental Catholic Health Care:  
From the Beginning to the End of Life  
March 4, 2023  
Grand Rapids, MI**



**Accreditation** This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education ([ACCME](#)) through the joint providership of the Christian Medical & Dental Associations (CMDA) and St. John Paul II Foundation. Christian Medical & Dental Associations is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

**Physician Credit** The Christian Medical & Dental Associations designates this educational activity for a maximum of 7 *AMA PRA Category 1 Credit(s)*<sup>™</sup>. Physicians should only claim credit commensurate with the extent of their participation in the activity.

**Physician Assistant**

AAPA accepts certificates of participation for educational activities certified for *AMA PRA Category 1 Credit(s)*<sup>™</sup> by an organization accredited by the ACCME or a recognized state medical society. **Physician assistants may receive up to 7 credits for completing this activity.**

**Nurse Practitioner**

The American Academy of Nurse Practitioners Certification Program (AANPCP) accepts *AMA PRA Category 1 Credit*<sup>™</sup> from organizations accredited by the ACCME. Individuals are responsible for checking with the AANPCP for further guidelines.

**Nurse practitioners may receive up to 7 credits for completing this activity.**

**Nursing**

This educational activity has been approved by the Georgia Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation. **Activity ID 40167 has been approved for 7 contact hours.**

**Objectives:**

- Identify the essential abilities health care professionals need.
- Discuss the role of faith in the vocation of the health care professional.
- Describe how physicians such as St. Giuseppe Moscati and St. Gianna Molla serve as models of the competences needed for patient care.
- Discuss the unique aspects of providing health care to women.
- Propose an integral view of the human person as essential for comprehensive and holistic medical care for women.
- Describe medical care that respects the unique ways women bring life, love, and their feminine genius into the world.
- Describe the scientific evidence to address the question of when life begins.
- Discuss the implications for medical ethics based upon human embryonic development.
- Discuss the current arguments against the belief that life begins at conception.
- Discuss the scientific response to the belief that life begins at conception.
- Examine the meaning and purpose of suffering and how to help patients and their families mature through suffering.
- Define compassion in the care of patients and their families.
- Discuss the role of hope and how to foster hope appropriately within the patients and families served.
- Define the dignity of the human person based upon Christian anthropology.
- Discuss the relationship between freedom and conscience in relationship to the flourishing of the human person and its implications for the practice of medicine.
- Consider how a proper understanding of human dignity affects health care.
- Identify the ethical issues related to end-of-life care and evaluate the argumentation in favor of and against physician assisted suicide and euthanasia.
- Differentiate the criteria between proportionate and disproportionate care at the end of life.
- Discuss difficult situations related to end-of-life care such as artificial nutrition and hydration.
- Identify the varying types of Fertility Awareness Based Methods (FABMs).
- Discuss the science behind Fertility Awareness Based Methods (FABMs).
- Describe how Fertility Awareness Based Methods (FABMs) can be effective in helping couples achieve pregnancy.
- Describes cases in which Fertility Awareness Based Methods (FABMs) has been utilized as a form of restorative reproductive medicine.

## Agenda

TIME	TOPIC TITLE	FACULTY NAME	NUMBER OF CREDITS
7:30 AM	Check in / Registration Begins	-----	-----
8:10 AM	Opening Remarks	-----	-----
8:20 – 9:20 AM	Vocation of the Health Care Professional	Collier, MD, Kristin M.	1.0 Hour
9:25 – 10:25 AM	Dignity of the Human Person: Image of God, Freedom, and Conscience	Pacholczyk, PhD, Rev. Tadeusz	1.0 Hour
10:25-10:40 AM	Break	-----	-----
10:40 – 11:40 AM	When does Life Begin: The Science	Condic, PhD, Maureen L.	1.0 Hour
11:40 AM – 1:20 PM	LUNCH	-----	-----
12:15- 1:15 PM	An Introduction to Fertility Awareness Based Methods	Barrows, MD, Kimberly	1.0 Hour
1:20 – 1:40 PM	Break	-----	-----
1:40 – 2:40 PM	Decision Making at the End of Life	Pacholczyk, PhD, Rev. Tadeusz	1.0 Hour
2:45 – 3:45 PM	Redemptive Meaning of Human Suffering	King, MD, MA, Natalie	1.0 Hour
3:45 – 3:55 PM	Break	-----	-----
3:55 – 4:55 PM	The Ethical Challenges in Accompanying Women with Holistic Medical Care	Collier, MD, Kristin M.; King, MD, MA, Natalie	1.0 Hour
4:55 – 5:10 PM	Closing Remark	-----	-----
5:30 – 6:30 PM	Vigil Mass	-----	-----
<b>TOTAL</b>			<b>7 Hours</b>

### Disclosures

Disclosures for all those in control of the content of this activity. The names of the ineligible companies (within the last 24 months) and the nature of the financial relationship(s). There is no minimum financial threshold. Disclosure of all financial relationships with ineligible companies regardless of the potential relevance of each relationship to the education.

Name of all in Control of Content	Enter the Name of Ineligible Company (An ineligible company is any entity whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients)	Nature of Financial Relationship (Examples of financial relationships include employee, researcher, consultant, advisor, speaker, independent contractor (including contracted research), royalties or patent beneficiary, executive role, and ownership interest. Individual stocks and stock options should be disclosed; diversified mutual funds do not need to be disclosed. Research funding from ineligible companies should be disclosed by the principal or named investigator even if that individual's institution receives the research grant and manages the funds)	Has the Relationship Ended? (The financial relationship existed during the last 24 months, but has now ended)
<b>PLANNERS</b>			
Abi-Samra, Amanda	NONE	NONE	NO
Duncan, JCL, William H.	NONE	NONE	NO
George, MD, Albert	NONE	NONE	NO
Hudson, MD, James D.	NONE	NONE	NO
Millare, STD, Roland	NONE	NONE	NO
Pestana, PhD Mark	NONE	NONE	NO
Savino, FSE, PhD, Sister Damien Marie	NONE	NONE	NO
Wagner, PhD, Daniel C.	NONE	NONE	NO
Snapp, Barbara – CE Director	NONE	NONE	NO
Whitmer, EdD, MFT, Sharon Accreditation Officer	NONE	NONE	NO
CE Committee	NONE	NONE	NO
<b>FACULTY</b>			
Barrows, MD Kimberly	NONE	NONE	NO
Collier, MD, Kristin M	NONE	NONE	NO
Condic, PhD, Maureen L.	NONE	NONE	NO
King, MD, MA, Natalie	NONE	NONE	NO
Pacholczyk, PhD, Rev. Tadeusz	NONE	NONE	NO

The **CE Review Committee** of John Pierce, MD, Chair; Jeff Amstutz, DDS; Trish Burgess, MD; Stan Cobb, DDS; Gary Goforth, MD; Curtis High, DDS; Bruce MacFadyen, MD; Kirsten Madea, DO; Dale Michels, MD; Shawn Morehead, MD; Michael O'Callaghan, DDS and Jonathan Spenn, DMD do not have any relevant financial relationships with any commercial interests.

### ALL RELEVANT FINANCIAL RELATIONSHIPS HAVE BEEN MITIGATED.

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