



**Converging Roads Conference:
Fundamental Health Care Ethics
St John Paul II Foundation
April 2, 2022
Houston, TX**



Accreditation This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education ([ACCME](#)) through the joint providership of the Christian Medical & Dental Associations (CMDA) and St John Paul II Foundation. Christian Medical & Dental Associations is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Physician Credit The Christian Medical & Dental Associations designates this educational activity for a maximum of *7 AMA PRA Category 1 Credit(s)™*. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Physician Assistant

AAPA accepts certificates of participation for educational activities certified for *AMA PRA Category 1 Credit(s)™* by an organization accredited by the ACCME or a recognized state medical society. **Physician assistants may receive up to 7 credits for completing this activity.**

Nurse Practitioner

The American Academy of Nurse Practitioners Certification Program (AANPCP) accepts *AMA PRA Category 1 Credit™* from organizations accredited by the ACCME. Individuals are responsible for checking with the AANPCP for further guidelines.

Nurse practitioners may receive up to 7 credits for completing this activity.

Nursing

This educational activity has been submitted to the Ohio Nurses Association (ONA), an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation (OBN-001-91). **7 contact hours approved.**

Objectives:

- Identify the essential virtues for the health care worker.
- Discuss the role of faith in the vocation of the health care professional.
- Analyze some of the root causes of burnout among health care professionals.
- Describe how saintly physicians such as St. Giuseppe Moscati and St. Gianna Molla serve as models of the virtues needed for patient care.
- Discuss the causes and factors that have led to the development of the mental health crisis for children and teenagers in the United States.
- Appraise the effect of how the response to the pandemic had worsened the mental health crisis.
- Assess varying strategies for health care professionals in collaboration with families and schools to address the causes of stressors that have increased the struggles with suicide ideation, hopelessness, anxiety, and depression.
- Discuss the fundamental dignity and equality of every patient and medical professional.
- Discuss the implications of the secularization of medicine and medical ethics upon the treatment of the human person.
- Evaluate how contemporary medicine undermines the good of human person citing specific examples.
- Assess the modern crisis of trafficking at the national level and in Texas.
- Identify effective responses to victims of human trafficking who present to medical professionals in the clinical context.
- Identify signs of trafficking, resources for victims and medical professionals, and best practices.
- Describe the relationship between freedom and the truth as it has been outlined in the encyclical *Veritatis splendor*.
- Identify the contemporary problems that undermine the relationship between truth and freedom in modern health care.
- Determine how the correlation between freedom and truth affects the development of the conscience of the individual health care professional.
- Identify the effects of social determinants of health in a hospital system.
- Discuss the challenges, joys, and unique needs of health care to the poor and undocumented.
- Propose effective models for ensuring robust access to health care for the poor and undocumented.
- Articulate the inner workings of the composite person, body, mind, and spirit.
- Describe the truth of the body, the truth of the mind, and the truth of the spirit, and religion's role in upholding the dignity of the whole person.
- Discuss how "healing thyself" must take place within a genuine relationship between patients and physicians, and physicians with peers.

Agenda

TIME	TOPIC TITLE	FACULTY NAME	NUMBER OF CREDITS
9:25 – 10:25 AM	Medicine at the Service of the Human Person	Timothy J. Furlan, PhD	1
10:25 – 11:25 AM	Vocation of the Medical Professional	Kristin M. Collier, MD, FACP	1
11:40 AM – 12:40 PM	The Mental Health Crisis for Children in Light of COVID-19 and Beyond	DiAnn Ecret, PhD, MSN, RN, MA	1
1:10 – 2:10 PM	St. John Paul II on the Role of Truth and Freedom in Medicine	Rev. Raphael Mary Salzillo, OP, PhD	1
2:35 – 3:35 PM	Hidden in Plain Sight: Human Trafficking in Our Midst	Deb O'Hara Rusckowski, RN, MBA	1
3:40 – 4:40 PM	The Social Determinants of Health: Access to Care for Vulnerable Populations	Claudia R. Sotomayor, MD, DBe	1
4:55 – 5:55 PM	The Role of Public Health in Traditional Medicine	Kristin M. Collier, MD, FACP; Timothy J. Furlan, PhD; and Claudia R. Sotomayor, MD, DBe	1
TOTAL Hours			7

Disclosures

Disclosures for all those in control of the content of this activity. The names of the ineligible companies (within the last 24 months) and the nature of the financial relationship(s). There is no minimum financial threshold. Disclosure of all financial relationships with ineligible companies regardless of the potential relevance of each relationship to the education.

Name of all in Control of Content	Enter the Name of Ineligible Company (An ineligible company is any entity whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients)	Nature of Financial Relationship (Examples of financial relationships include employee, researcher, consultant, advisor, speaker, independent contractor (including contracted research), royalties or patent beneficiary, executive role, and ownership interest. Individual stocks and stock options should be disclosed; diversified mutual funds do not need to be disclosed. Research funding from ineligible companies should be disclosed by the principal or named investigator even if that individual's institution receives the research grant and manages the funds)	Has the Relationship Ended? (The financial relationship existed during the last 24 months, but has now ended)
Planners			
Bordlee, Dorinda	N/A	N/A	N/A
Caldwell, MD, Susan	N/A	N/A	N/A
Costanza, Tom	N/A	N/A	N/A
McDonald, Michelle	N/A	N/A	N/A
Millare, STD, Roland	N/A	N/A	N/A
Nichols, PhD (cand.) Arland K.	N/A	N/A	N/A
Smith, Anna	N/A	N/A	N/A
Soileau, DDS, Med, Kristi M.	N/A	N/A	N/A
Tully, Deacon Jeff	N/A	N/A	N/A
Barbara Snapp	N/A	N/A	N/A
Sharon Whitmer, EdD	N/A	N/A	N/A
Faculty			
Bochanski, MDiv, MA, Rev. Philip G.	N/A	N/A	N/A
Cavanaugh, PhD, Thomas A.	N/A	N/A	N/A
Deem, PhD, Michael J.	N/A	N/A	N/A
Fonseca, Rev. Peter J.	N/A	N/A	N/A
Hetue Hill, MA, PhD, Sarah E.	N/A	N/A	N/A
Pierucci, MD, MA, Robin	N/A	N/A	N/A
Schmidt, MD, Frank E.	N/A	N/A	N/A

The **CE Review Committee** of John Pierce, MD, Chair; Jeff Amstutz, DDS; Trish Burgess, MD; Stan Cobb, DDS; Jon R. Ewig, DDS; Gary Goforth, MD; Elizabeth Heredia, MD; Curtis High, DDS; Bruce MacFadyen, MD; Kirsten Madea, DO; Dale Michels, MD; Shawn Morehead, MD; Michael O'Callaghan, DDS; Jonathan Spenn, DMD; and Richard Voet, MD do not have any relevant financial relationships with any commercial interests.

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